

**Joint Meeting of the
Talking Book Service Advisory Committee
And Access for All Committee
Thursday, March 13, 2008
9:30 AM-3:30 PM
Idaho Commission for Libraries
River Room (Lower Level Conference Room)**

Meeting Purpose: To share ideas with others working to provide services to all Idaho residents

Desired Outcomes: By the end of the meeting, participants will have:

1. An understanding of print impaired users' information needs
2. A list of ways to expand library services to the print impaired
3. A decision about Access for All training
4. Knowledge of web resources for providing library services to seniors

Meeting Leader: Sue Walker

Facilitator: Erin McCusker and Peggy McClendon

Recorder: Tina Schilling

AGENDA

Meeting set-up: purpose, desired outcomes, roles, agenda review, ground rules, decision making, introductions, icebreaker	Erin Peggy	<ul style="list-style-type: none">• Present• Agree	30 min.
Print impaired: <ul style="list-style-type: none">• Definition• Demographics• Name	Sue Laurel	<ul style="list-style-type: none">• Present• Clarify• Agree	30 min.
Print impaired users panel	Heidi Caldwell Mary Ellen Halverson Candy Harris Dorothy Ogden	<ul style="list-style-type: none">• Present• Clarify	60 min.
Break/pick-up lunch	All		15 min.

Working lunch: Debrief panel discussion: 1. How are libraries meeting needs of print impaired? 2. How can libraries better meet needs of print impaired?	All		45 min.
Sharing of ideas/comments from lunch	All	<ul style="list-style-type: none"> • Present • Clarify 	15 min.
Updates: Participant updates	All	<ul style="list-style-type: none"> • Present • Clarify 	60 min.
Break	All		15 min.
Access for All Training update	Sue Twylla	<ul style="list-style-type: none"> • Present • Clarify • Decide 	30 min.
Audience focus: Seniors	Sue Susie	<ul style="list-style-type: none"> • Demo websites • Next steps 	30 min.
Schedule next Access for All meeting	All	Please bring calendars	10 min.
Next steps	All	<ul style="list-style-type: none"> • List 	10 min.
Meeting review	All	<ul style="list-style-type: none"> • Plus/delta 	5 min.

Present: Stephanie Adamson, Heidi Caldwell, Susie Colthorp, Marcia Courtney, Linda Dahl, Laurel Day, Cheryl Duncan, Mary Ellen Halverson, Candy Harris, John Hartung, Shirley Hansen, Anne Kantola, Terri King, Judy Moody, Sue Niewenhous, Dorothy Ogden, Loretta Paine, Twylla Rehder, Dawn Wittman, Sue Walker (meeting leader) Erin McCusker (Facilitator), Peggy McClendon (facilitator), Tina Schilling (recorder)

Print impaired definition: A round table discussion was held to determine the most user friendly terminology for reaching the target audience. Options included Print Impaired, Special Populations and Reading Alternatives. It was decided that Reading Alternatives was the most preferred because it focuses on the service, not the disability.

Print impaired statistics: Laurel from ICFL presented demographics and statistics from the last several years. (see attached)

Print Impaired Users Panel Discussion: Participants:

Heidi Caldwell, Living Independence Network Corporation (LINC)

Mary Ellen Halverson, National Federation of the Blind (NFB)

Candy Harris, Idaho Commission for the Blind and Visually Impaired (ICBVI)

Dorothy Ogden, Idaho School for the Deaf and Blind (ISDB)

1. Please briefly describe the audience you serve: i.e. size, age, type of print impairment, and anything else you would like to add.

LINC - Ages range from 15 to 80. Impairments – physical, mental, and learning type of disabilities. LINC contains a loan center of equipment and learning aids

ISDB – Less than 30% of students are blind. Service all mediums. Ages range from 3 months to 21 years old. Materials - tactical aides, audio and Braille.

ICBVI– 2, 000 people from ages from 18 - 85. Introduce TBS. Mid age 75 to 85. Some have cognitive issues.

NFB – Consumers are members all around the state. Educate members about ICBVI and TBS.

2. Are there specific reading formats preferable to the audience? Are there specific types of programs the audience would enjoy?

LINC - Audio, young people want the new technology – easier to blend in and the convenience. Some are using large print. Summer reading programs for young adults. Would like audio group.

ISDB - MP3 players, Braille production, producing large print and text books, grade 1, Braille w/audio tapes. Playaways, DVS – Accelerated reading program.

ICBVI – Large print preferred, then audio. Would like book discussion club.

NFB – Audio, TBS digital, small % read Braille, some large print (strain). Would like book discussion club.

3. Are you aware of barriers to members of the audience using their local public libraries?

LINC – Transportation to local libraries. With new programs it is easier to use the library.

ISDB – Transportation – no Braille or newer types of MP3 players.

ICBVI – Transportation, getting assistance from library staff. Is book mobile accessible to the elderly?

NFB – Lack of access to information. Would need reader to access catalog and locate book. Helpful staff if enough staff is available. Large enough collection of materials in usable formats and transportation.

4. Can you suggest ways public libraries can better serve those requiring reading alternatives within their communities?

LINC – More funding for programs and equipment.

ISDB – More Braille labeling

ICBVI – Library computers that have speech.

NFB – PSA's, getting the word out. Advertising that libraries have materials for reading alternatives. Librarian outreach. Reading alternatives all in one section.

What can libraries we do to better serve those requiring print alternatives?

LTAI letters sent to patrons. How do blind patrons receive information?

Advertising – PSA on radio and TV. Talking Book Service can share information from individual libraries with their users. TBS displays.

If you wanted to label your books in Braille how could you get that done? The Blind commission would do it.

Can the Dept of Corrections do Braille? ISDB is in OCLC as a loaner but is not loaning all formats.

It would be helpful to have materials located together and accessible through separate catalog, i.e. a list of all large print books.

Debrief panel discussion:

1. How are libraries meeting needs of print impaired?
 2. How can libraries better meet needs of print impaired?
- Have/develop large print collections, audio, MP3. Some patrons think that TBS is the only place for materials.
 - Some equipment is outdated while some patrons have a stigma using the equipment.
 - Outreach directly to patrons.
 - Develop marketing plan. Try bulk postcard mailing. Co did it with a creative postcard. Book -mobiles.
 - Staff obtain grant funding
 - Audio options – Separate catalog for large print.
 - Shelving large print with regular print.
 - Outreach in general. Making patrons comfortable with technology. Promote services.
 - Knowledgeable staff.
 - Help older people get familiar with new library services.
 - Availability of materials and enough staff.
 - Accessible doors.
 - Grants for assistive technology, educating library staff.

Participant updates:

KSL: Marketing grant for outreach for adults and children. Branding outreach w/ “From your Library”.

Mtn Home: Partnering w/Parks and Recreation for reading with seniors.

Had a vehicle donated to them. Hoping to utilize it for courier service.

Newly formed Friends of the Library Group.

Lewiston: Spanish language discussion group (picking a topic to discuss).

Outreach to children who can’t access the library during the summer months.

Partnering with the lunch program to deliver materials.

McCall: Rotating collection of large print/using consortium owned materials. Trade every 2 months.

Will add playaways to collection.

ISDB: Purchasing books from Scholastic to go with story kits.

Hosting a booth at ILA.

TBS: Digital players will be available at the end of the year or the beginning of next year.
NLS is restricting the number of copies of books. Number of cassette copies is fine.
Reviewing Spanish collection in preparation for outreach to potential Spanish users.

BPL: Developing new brochures about services and bags to use when checking books out to facilities/homes.

Aberdeen: Shopping baskets with name and barcode and bags as well.

Lewis & Clark College: Universal borrowing in progress. Students now can access materials from other universities and colleges.

ICBVI: Has a library with materials in Braille.

Access for All Training updates:

Community needs assessment will be training focus.

Target date – Fall

Round table discussion. All agreed to pursue. Contribute dates at the next meeting.

Audience focus: seniors: Demonstration (See attached list)

Next step for audience focus: Hispanics. Trainers for the Spanish Language Outreach could present.

Sue reminded group about the grant application. Deadline for the grant application is June 30st.

Agenda items for next meeting:.

Grant discussion.

Jaws demo – ICBVI visit.

Meeting review

Plus

Fascinating to meeting with both groups

Excellent facilitation and recording

Food

Lunch discussion

Round tables for lunch

Panel of community leaders

Specific web sites viewed

Updates with question and answer time

Encouragement for show and tell

PDS books

Information sharing

Delta

Include a vegetarian option for lunch.